

Translating Engineering Research to K-8 (TEK8)

ENGR 4850S

Credit Hours:

3.00 - 3.00

Course Levels:

Undergraduate (1000-5000 level)

Course Components:

Lecture

Course Description:

Students translate a prior engineering research experience through developing and delivering and documenting mini-design challenges for an underserved K-8 school partner.

Prerequisites and Co-requisites:

Prereq: 1182, 1188, or 1282H; and permission of instructor.

Course Goals / Objectives:

- Students will be able to develop and deliver age-appropriate engineering design challenges inspired by a prior research experience in an in-school or after-school environment.
- Students will be able to successfully facilitate K-8 students through the steps of the engineering design process.
- Students will be able to explain their research to K-8 students and successfully convey its societal significance.
- Students will be able to appropriately document a design challenge so that it can be used in a web-based environment and facilitated by a non-engineer.

Course Topics:

- Translating Engineering Research and Middle School Communication.
- What makes a good design challenge?
- Preparing for urban middle school environment and working with our partner school.
- Design Challenge Deliveries
- Design Challenge Debriefing Self and Peer Reflection
- Final Design Challenge Documentation and Deliverables

Designation:

Elective