

# **Capstone Design II with Honors Thesis**

# **ECE 4905H**

### **Credit Hours:**

3.00

#### **Course Levels:**

Undergraduate (1000-5000 level)

#### **Course Components:**

Lecture

Lab

# **Course Description:**

Application of design principles and methodology to conceptual and detailed technical design, implementation and testing, culminating in a capstone design project.

## **Prerequisites and Co-requisites:**

Prereq: Honors standing; and 3905 and 3090, or 3906; and permission of department.

### **Course Goals / Objectives:**

- Demonstrate competence applying engineering design methods
- Demonstrate competence in the management of a project
- Demonstrate competence in a team-based environment. Student design is part of a larger research effort with others beyond the research advisor, e.g. other honors students, graduate students, faculty, research staff
- Demonstrate mastery in technical writing and presentation skills
- Design, build, demonstrate, and report on a major project, integrating material learned
- Be exposed to relevant engineering standards
- Demonstrate familiarity in considering multiple realistic constraints (e.g. economic, environmental, sustainability, manufacturability, ethical, health and safety, social and political issues) while carrying out their design

# **Course Topics:**

- Course introduction and communications
- Project execution
- Test plans, test, and analysisDocumentation of project (Honor's Thesis document)
- Team assessment meetings
- Final presentation (Honor's Thesis defense)
- Team project work
- Individual project work

# **Designation:**

Elective