



**THE OHIO STATE UNIVERSITY**  
COLLEGE OF ENGINEERING

# Social, Ethical, and Professional Issues in Computing

## CSE 5501

**Credit Hours:**

1.00

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**Course Levels:**

Undergraduate (1000-5000 level)

Graduate

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**Course Components:**

Lecture

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**Course Description:**

Social, ethical, and professional issues facing computing professionals; ethical principles; discussion of case studies.

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**Prerequisites and Co-requisites:**

Prereq: 2122, 2123, or 2231; and GE Writing: Level 2 or GE Foundations: Writing and Information Literacy; and enrollment in CSE or CIS major, or Information Security minor; or grad standing.

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**Course Goals / Objectives:**

- Competent in the identification of social and ethical issues that arise in the development and application of computing technology in modern society.
  - Competent in the appreciation for alternate points of view and broader perspectives in the analysis of social and ethical concerns arising in the context of computing technology.
  - Familiar with the immediate and long-term implications to society in the creation and use of computing technology.
  - Be familiar with the local and global impacts and risks of computing solutions on individuals, organizations, and society.
  - To be familiar with the impact of computing technology on the economy at large as well as long-term trends.
  - Familiar with the codes of ethics of one or more professional societies related to computing technologies (e.g., ACM, IEEE, CISSP).
  - Familiar with effective methods of written and oral communication.
  - Exposed to the distinction between a profession and a trade, and how this distinction relates to ethics and responsibility.
  - Exposed to some legal issues that computing professionals may encounter as part of their practice.
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**Course Topics:**

- Professional ethics
  - Effective communication
  - Privacy / Civil liberties
  - Security / Civil liberties
  - Intellectual property
  - Censorship
  - Computer risks
  - Computer crime
  - Global perspectives
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**Designation:**

Elective