

# **Biomedical Engineering Capstone Design I**

### **BIOMEDE 4901**

#### **Credit Hours:**

3.00

#### **Course Levels:**

Undergraduate (1000-5000 level)

#### **Course Components:**

Lecture

#### **Course Description:**

First course in a two-course BME capstone sequence. Introduction to design principles; challenges of biomedical device design; projects focus on helping persons with disabilities.

#### **Prerequisites and Co-requisites:**

Prereq: Sr standing in BiomedE.

#### **Course Goals / Objectives:**

- A) Students will be able to develop and list engineering specifications from clinical needs; (4)
- B) Students will be able to demonstrate engineering design and optimization for a new device in a team environment; (c)
- C) Students will be able to take a problem from idea to drawing and physical prototype form using modern engineering tools; (2)
- a) GE Reflctn Booknd LO: Engaged Citiznshp & Intercultural Competency: Studnts consider public health, safety, welfare, global, cultural, social, environmental, & econ factors in applying eng design to produce solutions meeting specified needs.
- b) GE Refleth Bookhd LO: Personal & Professional Development: Students individually assess and pursue personal professional growth in concert with project requirements and personal career goals.
- GE Refleth Bookhd LO: Cultivate Engineering Mindset: Students develop an engineering mindset that demonstrates constant curiosity, makes connections between disparate bodies of information, and seeks opportunities to create value.

Biomedical Engineering Capstone Design I - 2/2

## **Course Topics:**

- Design Process
- Design Projects
- Physiology, team-building, device needs finding and specifications

## **Designation:**

Required